

聖保羅書院
ST. PAUL'S COLLEGE



FOUNDED 1851

聖保羅書院

ST. PAUL'S COLLEGE

校務處
GENERAL OFFICE



SCHOOL PROSPECTUS 2025-2026



COLLEGE BADGE

St. Paul's College is a school sponsored by the Hong Kong Sheng Kung Hui.

The mission of the College is defined by the six distinct symbols that make up the College Badge.

THE CROWN



This is the symbol of life that God has promised to those who love him (James 1:12) for the Christian is the child of God bestowed with a royalty that other men have not realised. However humble a mortal being's earthly circumstances, final victory is assured in the Kingdom of Christ to those who believe in Him.

THE CROSS



This symbol of sacrifice is also the symbol of the love of Christ that lives on and conquers all. When we love God, we love our neighbours as ourselves.

THE OPEN BOOK



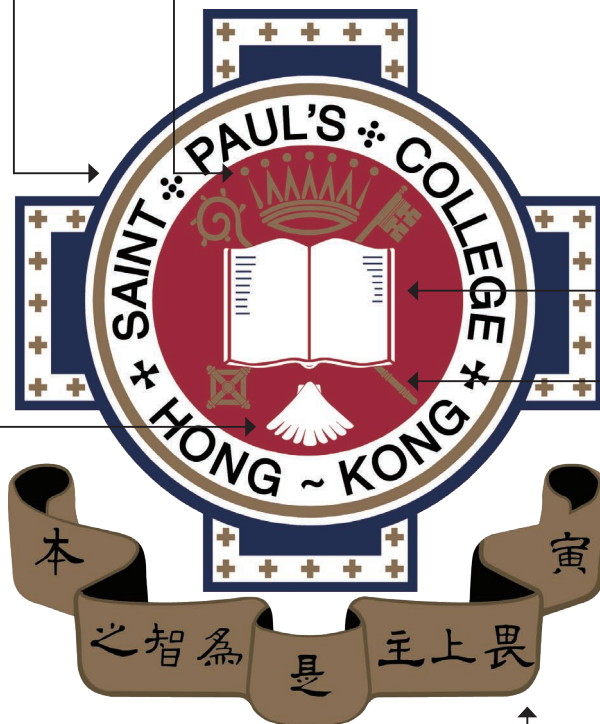
This is a symbol of the Bible, God's gift to the world with all His wisdom and teachings open for us all to read. It also signifies the knowledge which St. Paul's College offers its students as they pursue an education here.

THE SCALLOP SHELL

A sign of pilgrimage and a symbol of baptism, the scallop shell signifies new life. Students at St. Paul's are people on the move, inspiring others with new ways of thinking and accomplishing formidable feats wherever they go.

THE SHEPHERD'S STAFF & THE KEY

The shepherd's staff is a symbol of care and guidance which involves an active concern for the physical, social, psychological and spiritual welfare of all people — the aim of all Paulines. The key opens the doors to the Kingdom of God for those who wish to enter.



FOUNDED 1851

THE MOTTO



Translated as 'The fear of the Lord is the beginning of wisdom', the motto, written in Chinese, embodies the historic mission of the College to offer Chinese youths a modern, liberal education in English and Chinese languages based upon Christian beliefs and principles.

TABLE OF CONTENTS

	<i>Whole Person Development</i>	2
	<i>Traditional Values, Future Focus</i>	4
	<i>Curriculum</i>	12
	<i>Academic Excellence</i>	18
	<i>Multidisciplinary Learning</i>	19
	<i>Co-curriculum and Extra-curricular Activities</i>	24
	<i>Masterclasses</i>	29
	<i>Pastoral Care and Student Support</i>	32
	<i>Nurturing Talent</i>	35
	<i>SPC Community</i>	38
	<i>Local College, International Network</i>	42

All Honour to Our Mother School
榮耀恩典、歸於母



Gloria gratia attribuitur
alma mater eius

WHOLE PERSON DEVELOPMENT



At St. Paul's College, education transcends mere knowledge acquisition; we prioritise the holistic development of our young gentlemen. Our traditional values, diverse and enriching extra-curricular activities, and comprehensive educational experiences collectively contribute to the overall growth of young men. The College strives to provide an active, caring, happy, and healthy environment for boys' learning, founded on mutual respect and trust. Rooted in Christian principles, we cultivate moral, social, and spiritual responsibility, preparing our students to engage meaningfully with the world.



THE WORLD'S MOST EFFECTIVE
5G SOLUTION FOR DRONES
DUAL NETWORK





MESSAGE FROM THE PRINCIPAL

As we embark on a new academic year, it is my pleasure to welcome you to St. Paul's College, a vibrant community dedicated to nurturing young minds for over 170 years. Reflecting on our rich history and heritage, our mission is to educate young Paulines based on Christian values, fostering whole-person development that encompasses academic excellence, moral integrity, and spiritual growth. We invite prospective students with open hearts, curious minds, and creative spirits to join our enduring tradition of brotherhood.

We believe education shapes individuals who will positively impact society. Our curriculum is designed to equip students with essential skills and a resilient mindset, facilitating their navigation through the complexities of the 21st century. We focus on the seven learning goals outlined by the Education Bureau, including national and global identity, breadth of knowledge, language proficiency, generic skills, information literacy, life planning, and a healthy lifestyle.

In recent years, we have made significant investments in our facilities to provide a stimulating learning environment that caters to the diverse needs of our students and room for expressing their creativity and talents. Our Phase Two of the School Enhancement Project has finally reached another milestone with the new main entrance, multi-purpose hall, and the state-of-the-art College Office in the new school year. Our newly-renovated heated swimming pool should also be ready for us to use in early 2025. We have also expanded our sports facilities, including the newly built fitness centre, where students can develop their physical skills and teamwork.

Our motto, "The fear of the Lord is the beginning of wisdom" (Proverbs 9:10), reminds us that faith and values are essential components of a well-rounded education. As we strive to educate young men who will make a positive difference in the world, we believe that our Christian heritage provides a strong foundation for their personal growth and development.

At St. Paul's College, we value unity, equality, and mutual support. Our College song encapsulates this spirit: "Brothers here we stand together, all for each and each for all." We ask our students to look out for one another, to walk together in unity, and to support each other, because we are all part of the same family.

I invite you to join us on this journey of discovery and growth. Together, let us nurture young men who will become leaders of character, compassion, and integrity.

Mr. Dennis Yuen Dick Yan

TRADITIONAL VALUES, FUTURE FOCUS

Managed by the St. Paul's College Council, a body incorporated by a special ordinance of the Hong Kong Government, the College continues to uphold the traditional values encompassed in our motto but at the same time maintains a progressive outlook to equip students to meet the changing needs of society.



MOTTO

真畏上主是為智之本

The fear of the Lord is the beginning of wisdom.

(Proverbs 9:10)

MISSION

As defined in the special ordinance, the College was founded for the purpose of “the offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Church of England and now continued by the Chung Hua Sheng Kung Hui.”



Now Hong Kong Sheng Kung Hui



The Fear of the Lord is the Beginning of Wisdom.



GOALS

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to help them develop into responsible and useful citizens with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse their interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in physical development and aesthetic appreciation.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.



HISTORY

'To grow a tree takes a decade; to nurture talent takes a century.' A few years before the official founding of St. Paul's College in 1851, the Reverend Vincent Stanton, the first Anglican Chaplain in Hong Kong, opened a school where both English and Chinese were taught. The school was called 'St. Paul's College' and was situated at Glenealy. After the Second World War, the site, which we shared with Bishop's House, was no longer adequate. We thus moved to our present site on Bonham Road, opposite the University of Hong Kong.

1842 – 1861

Hong Kong Roots

St. Paul's College was established for missionary work and growing talent. Its earliest students included Tong Mow Chee, Wu Ting Fong and other members of the Chinese elite.

1843

Anglican clergymen arrived in Hong Kong

The Church of England appointed the Revd Vincent Stanton to Hong Kong. He used funds raised in Britain to establish an Anglo-Chinese school for the Chinese population, hoping that graduates would join the clergy or contribute in other ways to society. In 1845, he was granted a plot of land by the government (at Tit Kong, now known as Glenealy) to build St. Paul's College. The first College building was erected in 1847, and classes began in 1849.



Bishop's House, photographed in 1849, which was the campus of St. Paul's College from 1851 to 1950. (Credit: HKSXH Archives, Colourised: OldHKinColour)

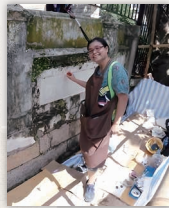


The St. Paul's College campus and dormitory at Glenealy. (Colourised: OldHKinColour)

1851

St. Paul's College was officially founded, and assisted the government in training interpreters

The school was officially established in 1851 as St. Paul's College. In the same year, the Foreign Office permitted the Superintendent of British Trade in China to give the College an annual grant of \$1,200 for training interpreters, with the condition that six students per year would be nominated as interpreters by the governor. As a result, traditional Chinese schools aided by the government began to refer prospective students to St. Paul's College. Candidates were selected every six months through a series of examinations on subjects such as English, Bible Study, the Chinese Classics Four Books, Geography, etc.



In celebration of its 170th anniversary, St. Paul's College invited Dr. Karen Fong Wai Yin, a parent and expert in heritage conservation, to create a stone rubbing of the plaque.



The plaque at Lower Albert Road, bearing the name of the College and its early motto, "Love the Lord with all your heart, and love your neighbour as yourself."

After each round of examinations, 7 to 13 students were selected, and a scholarship was awarded to the student with the highest score. This marked the beginning of public examinations in Hong Kong.



On 24 November 2021, St. Paul's College sent the framed rubbing with the College name and the early motto of the College, "Love the Lord with all your heart, and love your neighbour as yourself" as gifts to Bishop's House (the founding premises of St. Paul's College). The rubbing was presented by Dr. Arnold Cheng Cheuk Sang, Chairman of the College Council, and his team on behalf of St. Paul's College. They were accepted by the Most Revd Andrew Chan and Provincial Archivist, the Revd Dr. Philip L. Wickeri. The rubbing was later transferred to the Hong Kong Sheng Kung Hui Archives (HKSXH Archives) for storage.

1862 – 1904

The Rise to Prominence

The College nurtured a wealth of Chinese talents, including Wang Ch'ung-hui, Chan Ayin, and Mok Sau Tseng.

1876

St. Paul's College joined the Grant-in-Aid Scheme

The College fell under Category 4 of the Scheme, as a school that taught a European curriculum in European languages, including Reading, Writing, Arithmetic, Grammar, History, Geography, etc.

1901

St. Paul's College restructured into a seminary



The buildings of St. Paul's College in Glenealy in 1888. (Credit: Public Records Office, Government Records Service)

Bishop Joseph Charles Hoare restructured St. Paul's College and suspended its Anglo-Chinese section. The restructuring effectively turned the school into a seminary for only training Chinese clergymen, in collaboration with the Church Missionary Society.

1905 – 1942

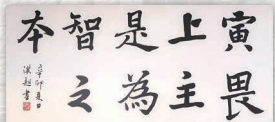
Growing with the Times

During this period, St. Paul's College responded to the community's clamour for a re-establishment of Anglo-Chinese education. The College also ran free evening schools. It nurtured many talents for Hong Kong, such as S.K. Yee, I.M. Pei, Chung Sze Yuen, Lai Man Wai and Sit Kok Sin.

1909

St. Paul's College resumed Anglo-Chinese education

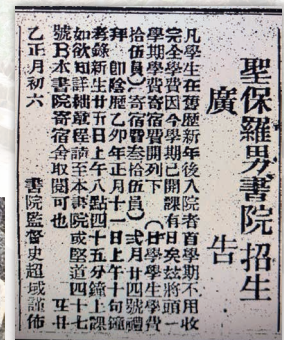
The Church Missionary Society decided to relocate the seminary to Guangzhou, while Anglo-Chinese education was reintroduced to St. Paul's College. The College adopted a new motto, "The fear of the Lord is the beginning of wisdom". During this period, the College's enrolment increased considerably. It also emphasised physical education. Between the 1910s and 1930s, the College underwent several expansions to build a church, a hostel, and playgrounds to cater for needs.



The motto of St. Paul's College since 1909, "The fear of the Lord is the beginning of wisdom", here translated into Chinese, was taken from Proverbs 9:10 in the Bible.



Students and teachers of St. Paul's College in 1909.



An admission advertisement for St. Paul's College from 1915 shows that the tuition fee was \$15 for the spring term and \$35 for boarding students.

1916

St. Paul's College boarding students began running free evening schools

St. Paul's students taught and ran free evening schools. In addition to the campus in Glenealy, these were also operated in Aberdeen, Tai Hang and other locations to serve children of underprivileged families.

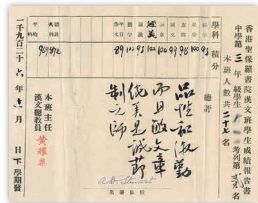


A group photo of teachers and students of St. Paul's College free evening school taken in 1928. (Colourised: OldHKinColour)

1918

St. Paul's College began issuing graduation certificates in Chinese

St. Paul's College became one of the first English schools in Hong Kong to issue graduation certificates in Chinese.



A student's Chinese test results report from 1926.

1941

St. Paul's teachers and students defended Hong Kong

Classes at the College were suspended following the Japanese invasion on 8 December. Principal Evan George Stewart, who also served in the Hong Kong Volunteer Defence Corps (HKVDC), led St. Paul's staff and students in the city's defence. During the Japanese occupation, some teachers and students also participated in Allied anti-Japanese underground operations in Hong Kong.

1945 – 1980

Response to Social Demand

An evening school was established and additional buildings were built to accommodate more primary and secondary students. St. Paul's College continued to nurture outstanding talents who served Hong Kong in the political, academic, business, medical, social welfare, and performing arts sectors.

1945

St. Paul's College temporarily merged with St. Paul's Girls College to resume classes

After the Second World War, St. Paul's College was amalgamated with St. Paul's Girls' College on MacDonnell Road to temporarily form a co-educational joint college, with elementary and secondary sections and kindergarten classes to meet a surge in demand for education in the post-war era. This arrangement lasted until 1950.

1950

St. Paul's College reopened as a boys' school

St. Paul's College reopened as a boys' school in September, after taking over the former site of St. John's College (of the University of Hong Kong) on Bonham Road as its new campus.

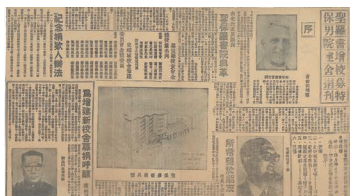


St. Paul's College premises in the 1950s.

1960

St. Paul's College Primary School (SPCPS) was established and the number of classes in the secondary section / division was increased

From the 1910s to the 1950s, St. Paul's College only offered classes as low as Primary 5. In 1960, the primary classes expanded to a six-year primary section, and became independent from the secondary section. In the same year, the secondary section of the College began to expand, with the number of Form 1 classes increasing from two to six.



Newspaper clipping of 'Special Fundraising Issue for St. Paul's College Building Extension', published in 1960.



Admission Notice for St. Paul's College Primary School, Bonham Road, Hong Kong (Open in Autumn 1960). Clipping from *Overseas Chinese Daily News*, 11 May 1960.

Due to a lack of space on the existing school premises, the College underwent a redevelopment project from 1963 to 1969.

(The primary section originally shared the Bonham Road premises with the secondary section until 1992, when it moved to Hill Road. In 2013, it moved to its current site on Pok Fu Lam Road.)

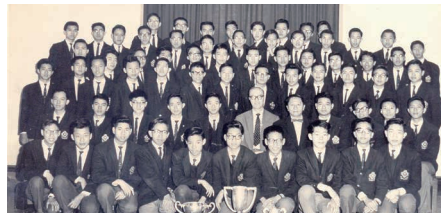
1962

St. Paul's College established various music groups and courses



Moses Wu, photographed in 1957.

Mr. (later the Revd) Moses Wu helped establish a number of music groups and courses, including the Senior and Intermediate Choirs, the String Orchestra, and classes in violin, music theory, recorder, harmonica, etc., which have won numerous prizes at the Hong Kong Schools Music Festival and other competitions since the 1960s, and have since formed a musical tradition at the College.



St. Paul's College Senior Choir winning awards at the Hong Kong Schools Music Festival, 1962.

1963

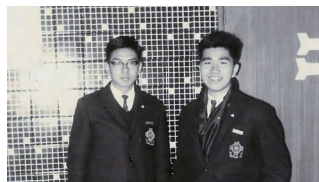
St. Paul's College Students' Association was established

The College's Students' Association is one of Hong Kong's earlier secondary school student organisations, with the founding aims of promoting extracurricular activities, coordinating existing extracurricular groups, and allowing students more autonomy in organising their own activities. Sixty years on, the SA has become an indispensable platform for student clubs. Affiliated clubs cover a wide range of interests, from philosophy to contract bridge; they offer opportunities for joint school collaboration, encourage students to take their first steps into society, and constantly continue to inspire their future paths.

1968

The College co-curated the Joint School Science Exhibition

Students from St. Paul's College and nine other secondary schools organised the first Joint School Science Exhibition to promote scientific education.



The co-founders of the Hong Kong Joint School Science Exhibition, Chan Yau Nam (Class of 1967, left) and the inaugural chairman, Law Sai Kit (Class of 1967, right).



St. Paul's College's stall at the 1977 Joint School Science Exhibition.

1970

Visually impaired students were admitted to St. Paul's College

St. Paul's College began to admit visually impaired students from Ebenezer School and Home for the Visually Impaired. As of 2024, a total of 50 students had been admitted. In 2007, the College pioneered inclusive education in Hong Kong by offering an internship for the first visually impaired teacher in Hong Kong.



An article on the school life of a visually impaired student in the College's publication, *Scope*, in 1973.

St. Paul's College began admitting girls to its matriculation stream

In response to an under-supply of science matriculation streams at girls' schools, St. Paul's College began admitting girls.



A group photo of the Interact Club of St. Paul's College, 1978; a few female students sat in the first row at right.

1981 – Present

Pursuing Progress while Ensuring Stability

As in the past, St. Paul's College has continued to achieve excellent results in public examinations and was transformed into a Direct Subsidy Scheme (DSS) school in the early 21st century.

1985

The first Putonghua class was introduced at St. Paul's College

In view of the signing of the Sino-British Joint Declaration, Principal Timothy Ha Wing Ho introduced the use of Putonghua in Chinese lessons at the College, pioneering the use of Putonghua in secondary schools in Hong Kong.

1995

St. Paul's College's first overseas study tour took place

St. Paul's College started organising overseas study tours to broaden students' horizons. In 2002, the College launched the Global Classroom programme, and expanded the scale of study tours to include all academic departments, with visits to the Chinese mainland, Europe, the United States, etc.



The 1996 study tour to the United Kingdom.

2002

St. Paul's College was converted to a DSS school

The secondary section of St. Paul's College opted to become a DSS school, making the College one of the first schools to join the DSS. The first DSS students enrolled in September 2002. The primary section of the College followed suit the next year.



'St. Paul's College becomes a DSS through-train school'. (Clipping from *Ming Pao*, 25 October 2001)



In November 2001, St. Paul's College held a briefing for parents to address the school's plan to join the DSS.

2002-2010

The school underwent several improvement projects

The seventh floor of the East Wing was added in 2002 and the new South Wing was completed in 2006 to replace the former Primary School building. The College renovated the Wong Ming Him Hall in 2008 and the College Hall in 2010, adding computers and a rehearsal space to prepare the school for the educational needs of the 21st century.



St. Paul's College before (left) and after (right) the construction of the South Wing.

2012

The last batch of Hong Kong A-Level (HKALE) students graduated and the first batch of students took the HKDSE

With the termination of HKALE, St. Paul's College ceased admitting girls and became an all-boys school.

2018

St. Paul's College launched the School Enhancement Project and provided a new pathway to higher education

St. Paul's College announced a series of renovations and enhancements to update the campus and improve the teaching environment, which aligned with recent education reforms and upheld the tradition of focusing on off-campus learning to prepare for future challenges.

That same year, St. Paul's College introduced the International Advanced Levels (IAL) programme to provide students with an alternative pathway to higher education.

2021

The College celebrated its 170th Anniversary. (1851-2021)



The 170th Anniversary Kick-off Ceremony was held at St. Paul's College.



The 170th Anniversary Concert was held at the Grand Theatre of the Hong Kong Cultural Centre.



The Alumni Choir concert, 'Magnificent 170', was held at the Hong Kong City Hall.

2022-2023



Commencement of Phase II of the School Enhancement Project.



The SPC 170th Anniversary Seminar Series was launched.



The 170th Anniversary Heritage Exhibition was held at Central Market.



The long-awaited 170th Anniversary Open Days were held at St. Paul's College.



The 170th Anniversary summer concert, 'Rinascita', was held at the Jockey Club Auditorium of The Hong Kong Polytechnic University.



The new entrance under the School Enhancement Project opened.



Dr. CHENG Cheuk Sang, Arnold,
Chairman of the College Council



Mr. PONG Yuen Sun, Louis,
Supervisor of the College

MANAGEMENT STAFF

Spearheading the College Council is the Chairman, Dr. CHENG Cheuk Sang Arnold, who – with the assistance of the Supervisor Mr. PONG Yuen Sun Louis – is dedicated to giving the College his undivided and generous support. The Principal, assisted by the Assistant Vice Principals, is in charge of the administration of the College. Teachers are allocated to various functional roles to help plan and implement College policies.

At St. Paul’s, we recognise how important it is to develop our staff. Our teachers are keen to develop themselves professionally not just in pedagogy and subject knowledge, but also in other areas such as administration, leadership and counselling. Teachers have attended workshops, seminars and courses organised by the Education Bureau (EDB), the Education University of Hong Kong (EdUHK) and other tertiary institutions such as Massachusetts Institute of Technology (MIT).



(From left to right) :
Mr. CHAN Ka Chun, David, Assistant Vice Principal
Miss NG Ka Yan, Amanda, Assistant Vice Principal
Mr. YUEN Dick Yan, Dennis, Principal
Miss WONG Wai Sze, Flora, Assistant Vice Principal

Total no. of teaching staff (2024-2025): 95

Teachers' Qualifications:

Postgraduate Diploma in Education (PGDE) 83%

Master Degree: 56%

Bachelor Degree: 100%

Special Education Training: 14%

Teaching Experience:

10 years or above: 65.3%

5-9 years 6.3%

0-4 years: 28.4%



Joint-School Professional Development Day with St. Stephen's Girls' College



New Mosaic Murals on Campus

SCHOOL FACILITIES

Situated opposite the University of Hong Kong, the College offers a pleasant environment conducive to learning, along with ample facilities for the all-round development of students.

- **College Hall:** Renovated and equipped with an organ, the Hall also includes a Balcony that can be used as a lecture theatre, accommodating over 200 audiences.
- **Chapel:** It is open to all members of the College for religious activities, Bible reading, fellowship meetings, or quiet meditation.
- **Library:** The College Library houses a comprehensive collection of books to aid learning.



New College Entrance



Statues of Paul and Santos



Computer-Assisted Learning Centre



Bring Your Own Device Programme (BYOD Programme)

- **Technology Centres:** The Computer Rooms, Innovation Centre, E-Learning Centre, and state-of-the-art Computer-Assisted Learning Centre, all equipped with high-speed internet connections, facilitate the integration of technology in learning and teaching.
- **Science Laboratories:** There are six science laboratories with advanced equipment aimed at nurturing innovation and technology talents.
- **Music and Visual Arts Rooms:** The College features two purpose-built, acoustically-attuned Music Rooms to nurture students' musical talents, as well as two fully-equipped Visual Arts Rooms for creative skills development.

The School Enhancement Project aims to offer cutting-edge facilities that enhance learning and provide more communal areas for students. The First Stage, completed in June 2019, focused on classroom enlargement and renovation. The Second Stage is currently underway, with the new School Entrance completed and in use as of August 2024. The Multi-purpose Hall is designed for exhibiting students' work, organising school activities, and conducting music performances. The Fitness Centre has been available since 2023, while a renovated indoor swimming pool is expected to be ready for use in the first quarter of 2025 for students' physical well-being and development.



Solar Panels



Wong Ming Him Hall



Music 音樂



Spectators' Stand



Hall and Balcony



Innovation Centre



Gymnasium



New Classroom

Wong Ming Him Hall provides a living link to the College's past in an updated and dignified building. The Second Floor of Wong Ming Him Hall is a meeting room as well as an archival centre. The First Floor is the Rehearsal Room for drama or musical performances. The ground floor, with its open garden setting, can be used for meetings and performances.

The College Hall is a multi-purpose facility with an up-to-date AV system. The Hall's Balcony can be turned into a lecture theatre which, with auditorium seating, can comfortably accommodate up to 200 people.

The School Enhancement Project was launched in 2018 with the stated aim of providing state-of-the-art facilities in learning areas, music rooms, athletic facilities, and communal areas. The College is committed to continuously upgrading its physical and human resources to serve our school community.



Education for Sustainable Development

Photo Credit to AM730

CURRICULUM

Boys acquire knowledge from a broad range of subjects taught at the College by experienced, qualified, and caring teachers who are devoted whole-heartedly to their profession.

MEDIUM OF INSTRUCTION

Students are encouraged to be biliterate and trilingual at the College. All lessons, except Chinese Language, Chinese History and Life Education, are taught in English. A number of native-speaking English teachers provide a language-rich environment for learning. Furthermore, Putonghua is used in all Chinese lessons in selected classes to raise students' proficiency in their national language.

CLASS STRUCTURE

There are six classes in each of Forms One to Six, and each class usually has thirty students.

THE CURRICULUM

The timetable is based on a 5-day weekly cycle, Monday to Friday.



Form One Bridging Course



Hangzhou Asian Games Competitions

Forms 1 to 3 / Classes A to F

Subjects Offered	Form		
	1	2	3
English Language	✓ ⁺	✓ [*]	✓
Chinese Language	✓	✓ [*]	✓ [*]
Putonghua [#]	✓	✓	✓
Integrated Humanities	✓	✓	✓
Religious Studies	✓	✓	✓
Chinese History	✓	✓	✓
Mathematics	✓	✓	✓
Information and Communication Technology	✓	✓	✓
Integrated Science	✓	✓	-
Physics	-	-	✓
Chemistry	-	-	✓
Biology	-	-	✓
Visual Arts	✓	✓	✓
Music	✓	✓	✓
Physical Education	✓	✓	✓

Forms 1-3

To help students fully develop their intellectual capabilities, the fifteen subject departments at St. Paul's provide a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

Remarks

- + The six classes of Form One will be streamed for English into 9 groups according to the results of an English Test which will be administrated to all Form 1 applicants. All classes will have the opportunity of being taught Oral English by native-speakers. There are also split English Classes in Form 2.
- * Class A to F will be streamed into 8 groups, 1-2 group(s) of which will be taught in Putonghua.
- # Putonghua classes are split for more effective teaching.



Outstanding STEAM Education School Award

Project ACE for Forms 1 and 2



OVERVIEW

A school-based curriculum – Project ACE – is one of the assessments under the subject of Integrated Humanities in junior forms. To nurture our students to become future leaders, Project ACE is designed to let students take actions for the community and the environment of Hong Kong.

Form 1: Action for Community

Form 2: Action for Environment

AIMS

- To draw connections between the knowledge and skills acquired
- To develop students' approaches to learning (ATL) and entrepreneurial skills to cope with life's challenges
- To nurture students' empathy and compassion
- To be a responsible local and global citizen

LEARNING OUTCOMES

- Provide experiential learning experiences for students to understand the needs of our communities and environments
- Allow students to draw connections between the knowledge they gain from different subjects
- Reflect on their behaviour and strengthen their identity as a responsible local and global citizen





Forms 4-6

Towards the end of Form Three, students are encouraged to plan for their three-year senior secondary course. Students in the senior forms take English, Chinese, Mathematics, Citizenship and Social Development, a new school-based Common Core – Extended Study, and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). Elective subjects include:

HKDSE

Personal, Social and Humanities Education	Chinese History
	Economics
	Ethics and Religious Studies
	Geography
	History
Science Education	Biology
	Chemistry
	Physics
Technology Education	Business, Accounting and Financial Studies
	Information and Communication Technology
Chinese Language Education	Chinese Literature
Arts Education	Music
	Visual Arts



In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts, and religious education.

Since 2018, St. Paul's College has offered senior students the opportunity to undertake the International Advanced Level (IAL) curriculum. Students take their IAL examinations at St. Paul's College in Mathematics, Physics, Chemistry, and Biology. The students also take GCE A-Level Chinese at the College. External GCS and IAL exams are administered by ITS, our exam service provider. Students may also choose to take their exams with HKEAA (Hong Kong Examinations and Assessment Authority), of which St. Paul's College is a participating school.



IAL

S4	Chinese Language
	English Language
	Mathematics
	Citizenship and Social Development
	Physics
	Chemistry
	Biology
S5 to S6	Chinese Language
	English Language
	Mathematics
	Physics, Chemistry and ONE of the following subjects:
	Further Mathematics / Biology

Common Core - Extended Study



OVERVIEW

** An extended study can be undertaken as one of the assessment tasks of the new Common Core in senior forms, where students carry out an in-depth interdisciplinary study of an issue of contemporary global significance, across at least two DSE subjects (Citizenship and Social Development as well as an elective subject).

AIMS

- To broaden students' educational experience challenge to meet the needs of the changing world
- To apply their knowledge and skills* in an interdisciplinary approach
- To help students become lifelong learners and responsible members of local, national, and global communities

Supra-curricular Programme @ SPC



Exam System	Way to foster personal development to support the academic goals	Pedagogical Innovation
IB DP	Extended Essay	
GCE AL	Super-curricular Programme in Year 13	
SPC DSE / IAL	Our unique school-based curriculum <u>Common Core – Extended Study</u> ensures that every student develops personal experiences above and beyond the conventional syllabus.	

LEARNING OUTCOMES



- Provide a practical preparation for undergraduate research** (Skill)
- Create an opportunity for students to investigate a topic of personal interest to them, which relates to one of the student's elective subjects, and takes the interdisciplinary approach of an extended global study (Knowledge)
- Develop global sensitivity - a sensitivity to local phenomena and experiences as expressions of developments on the planet and cultivate global self - a developing perception of self as a global actor and member of humanity, capable of making a positive contribution to the world (Attitude and Value)

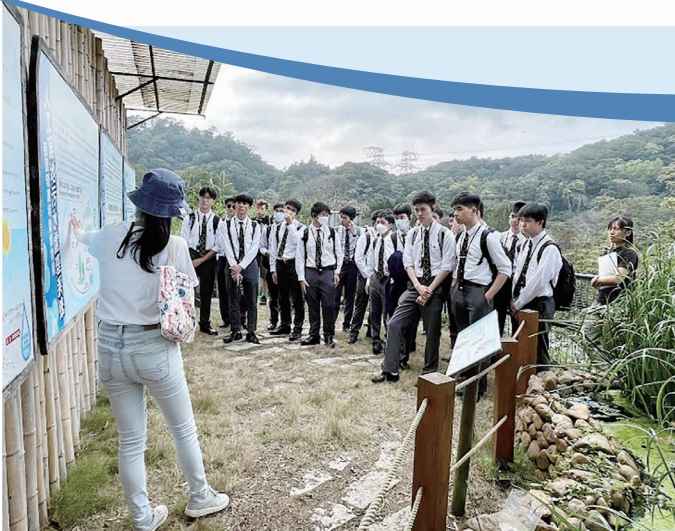


F.4 Curriculum

Computational Thinking	Research Skills
GIS	Design Thinking for Topic Selection (Chapter 1)
Apps Writing	Information Literacy and Critical Reading (I)
	
Computational Thinking	Research Skills
Laser Cut	Critical Reading (II) and Use of Secondary Sources
3D Printing	Data Triangulation for Literature Review (Chapter 2)

F.5 Curriculum

Creative Thinking	Research Skills
Medium for Social Awareness (Design of a pitching poster)	Data Collection of Primary Sources (Survey/ Interview and Observation)
Playful Learning (SDGs Game and Lego Serious Play)	Organizing Findings and Analysis (Chapter 3)
	
Creative Thinking	Research Skills
Photography and Video Production	Data Collection of Primary Sources (Field Trip)
VR/ AR	Making Conclusion and Recommendations (Chapter 4)



Collaboration of Kadoorie Farm and Botanic Garden and the University of Hong Kong for STEAM Taster Programme for Form 4 student researchers



Disneyland Hong Kong Youth Education Series brings SDG knowledge to Life

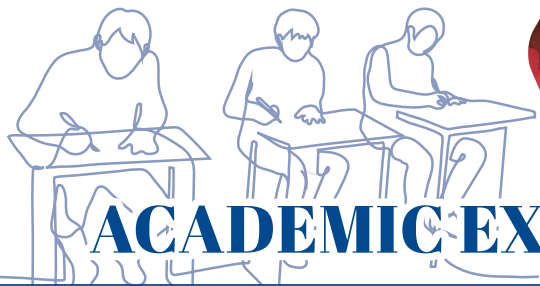


Urban Plan Workshop by Urban Land Institute



Research-Based Learning: From School to the Community





ACADEMIC EXCELLENCE



In addition to developing students' intellectual capabilities, the College also aims at fostering the development of the whole person. Extra-curricular activities play an integral role in students' lives and every opportunity is provided to extend students' potential.

The Class of 2024 achieved remarkable success in the HKDSE.

HONG KONG DIPLOMA OF SECONDARY EDUCATION (HKDSE)

87.6 % of our 2024 HKDSE graduates met the general entrance requirements (i.e. "332A22" in the four core subjects and two electives) for JUPAS undergraduate programmes. On average, our students attained Level 5 or above in 3.14 subjects. Our students have continued to perform exceedingly well in the core and elective subjects.

Our top scorer, Yang Feichi, achieved Level 5** in 6 subjects (including M2).

Our students have continued to excel in core and elective subjects. The average percentages of our students obtaining Level 5 or above was 44.2% in the three core subjects and 49.4% in all subjects. 77.6% obtained level 4 or above in the 4 core subjects, 80.8% in all subjects.

Over 30% of our students attained Level 5* or above in these six subjects:

English	30.1%
Mathematics M2	36.4%
Physics	48.1%
Chemistry	34.7%
Chinese History	37.5%
ICT	33.3%



Over 50 % of our students attained Level 5 or above in these nine subjects:

English Language	57.5%
Mathematics	61.1%
Mathematics M1	60.7%
Mathematics M2	78.8%
Physics	85.2%
Chemistry	53.3%
Chinese History	62.5%
Geography	60.0%
Music	60.0%

Over 80% of SPC students attained Level 4 or above in these eleven subjects:

English Language	93.8%
Mathematics	89.4%
Mathematics M2	87.9%
Physics	98.1%
ICT	88.9%
Biology	84.6%
Geography	80.0%
Ethics and Religious Studies	92.3%
History	100%
Chinese History	100%
Music	100%

2024 INTERNATIONAL ADVANCED LEVEL (IAL) EXAMINATION RESULTS

Our fifth cohort of students undertaking the International A-Levels qualification achieved outstanding results in the 2024 IAL Examination. Fourteen of our thirty one IAL graduates of this cohort achieved A*, the highest grade, in all four of their subjects. Of the 121 grades this cohort achieved, an impressive 82 of them were grade A*. A remarkable 95% of the grades achieved were either A* or A. All graduates met the conditions set by their preferred university programmes.

MULTIDISCIPLINARY LEARNING

Values Education

Since our founding in 1851, values education has always been at the core of our curriculum as St. Paul's College's mandate is to educate young people of Hong Kong based on Christian principles. As a Christian school, the biblical perspective to values education is essential because it helps people to see the relevance of Christian values to the modern world.



The College has used Christian values as a reference point to unpack the priority values proposed by the Education Bureau. Using the school motto "The Fear of the Lord is the Beginning of Wisdom" as a starting point, we have come up with eight groups of core values that form the basis of values education in St. Paul's College. In addition, as Hong Kong is uniquely positioned as a place where east meets west, we have decided to include both biblical verses and Chinese sayings to illustrate these core values.

A Whole-School and Multi-pronged Approach

To enable an effective implementation of values education in St. Paul's College, we adopt a multi-pronged approach to permeate values development in everything that we do including form teacher periods, assembly, formal curriculum and informal curriculum.

We also adopt a whole-school approach because we recognise that it is everyone's responsibility to help students develop a positive value system.



Values Education Across the Formal Curriculum

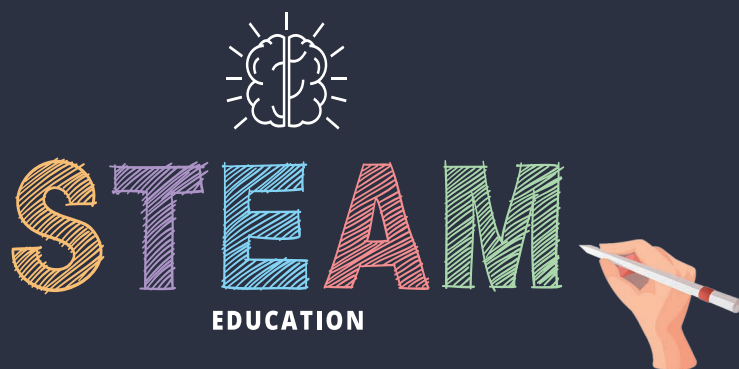
Values Education constitutes a vital component of whole-person education, focusing on cultivating students' appropriate values and attitudes across diverse Key Learning Areas / subjects and through relevant learning experiences. It serves to enhance students' capacity to recognise embedded values, objectively analyse them, and make sound judgments when faced with various challenges at different developmental stages, empowering them to navigate future life effectively.

Each subject department of the College has designed a unique values education strategy to instil ethical values and critical thinking skills in students. By embedding these values across the curriculum, we aim to nurture well-rounded students equipped to tackle complex societal issues with core values, fostering a positive impact on both personal growth and community development.



STEAM Education Curriculum

Our school is committed to a comprehensive and integrative approach to Science, Technology, Engineering, Arts, and Mathematics (STEAM) education. We foster an environment that encourages innovative thinking, enabling students to explore, experiment, and develop the essential skills needed for the rapidly-evolving 21st century.



Form 1 - The Exciting STEAM Journey Begins

In Form 1, we embark on our ICT (Information and Communication Technology) journey. Students are introduced to block programming, Internet of Things (IoT) applications, and Artificial Intelligence (AI) basics. This foundational stage equips students with essential skills for their future STEAM exploration.

Form 2 - Unleashing Creativity and problem-solving with App Development

Form 2 brings students deeper into the world of ICT with a keen focus on app development. This module strengthens computational thinking, problem-solving, and programming skills, setting a robust foundation for more advanced studies.



SCIENCE



TECHNOLOGY



ENGINEERING



ART



MATHS





Form 3 - Mastering Python Programming

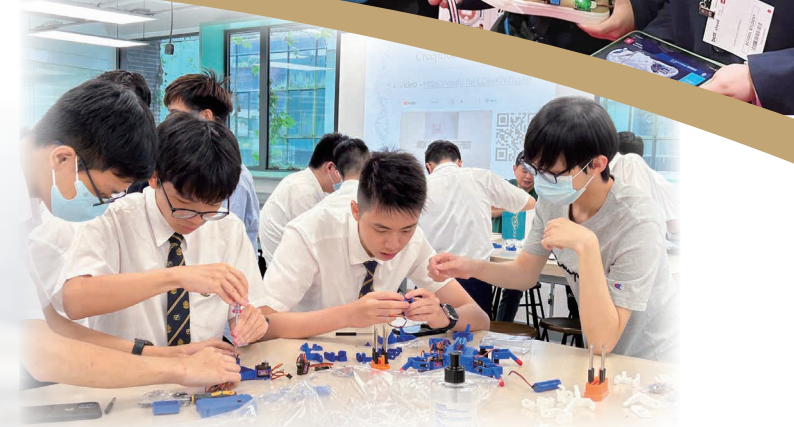
In Form 3, we delve into Python programming, a versatile programming language that is widely used across various scientific and technological fields. Through hands-on applications, students gain an in-depth understanding of Python and its real-world applications.

Form 4 & 5 - Soaring High with Advanced STEAM Curriculum

In Forms 4 and 5, students dive into advanced STEAM topics, covering 3D printing, laser cutting, advanced app writing, IoT device creation, spatial data knowledge, Geographic Information Systems (GIS) Application, and design thinking. These crucial lessons prepare students for university-level STEAM courses and potential careers in these fields.

After-School and Saturday Enrichment Courses

To broaden our students learning horizon, we offer a variety of engaging after-school and Saturday courses. These include Aerospace and Astronomy, AI programming, flight simulation, AIoT, crafting self-driving cars, robotics, drone programming, AR/VR, MetaVerse, entrepreneurship and pitching training, and collaborative programmes with different universities and professional parties such as Ocean Park.



Cross-Disciplinary STEAM Activities

We believe in holistic learning, which is why we offer unique cross-disciplinary STEAM activities. For instance, our Integrated Science curriculum collaborates with STEAM to host a Maglev Train competition, while our ICT curriculum partners with STEAM for a Smart Weather Observatory project. These integrated activities provide our students with unique learning experiences and encourage a multidisciplinary approach to problem-solving.

Shining through Competitions, Exhibitions, and Hackathons

We encourage our students, especially the most dedicated and talented, to showcase their skills and creativity through various STEAM competitions, entrepreneurship competitions, exhibitions, and hackathons. These platforms provide invaluable real-world experience, inspire innovation, and allow students to shine.



Focus on Sustainable Development Goals and Core Values

Our STEAM curriculum places a strong emphasis on the United Nations' Sustainable Development Goals (SDGs), teaching students how STEAM can be harnessed to address global challenges and promote sustainability. Furthermore, our STEAM programme also emphasises our school's core values of Commitment, Compassion, and Citizenship, instilling these essential qualities in our students.





SUSTAINABILITY @ SPC

Education for sustainable development is viewed as a cornerstone of global citizenship education, fostering a holistic approach to learning that extends beyond curricular walls. We believe that equipping students with the knowledge, skills, and values necessary for sustainable development not only prepares them for the challenges of tomorrow, but also moulds them into responsible global citizens. Through a curriculum in a multi-disciplinary approach that emphasises environmental stewardship, social responsibility, and economic viability, we aim to cultivate a generation of individuals who are not only academically proficient, but also ethically conscious and actively engaged in shaping a more sustainable and peaceful world.



HARDWARE

Green Policy

The school-based Green Policy was established in 2020 to raise awareness of environmental protection among all staff members, students, and parents. The Green Policy is a milestone for stakeholders to adopt a whole-school approach to sustainable development. Students, staff members and parents collaborate with one another to save energy, resources, and water by implementing pledges. Pledges for green procurements and resources conservation on campus will have a huge impact on the environment.

SOFTWARE

The Sustainability in Education Team

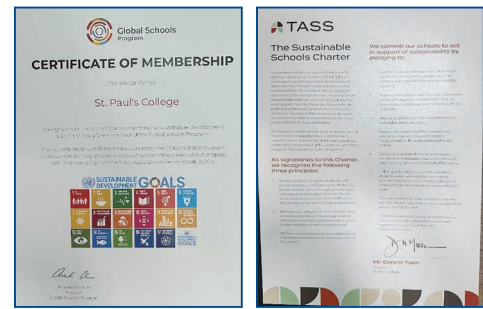
The Sustainability in Education Team helps develop the education for sustainable development at SPC. SPC is a member school in the UNESCO ESD Schools Network, and will become a member school of UNESCO ESD Experimental Schools in the future. The team is composed of six teachers, all of whom have completed the UN SDGs Certified Teacher Training.



Green Policy



Active participation in Model UNESCO Conferences to train future global leaders



Commitment in different international organisations

Student Sustainability Society

The Student Sustainability Society is a student-led society helping the college community in meeting its sector-leading sustainability commitments.

Sustainability Ambassadors are trained to:

- create inspiring sustainability projects, and engage community development techniques;
- carry out projects related to local sustainability priorities, issues and initiatives; and
- strive to design engaging content which is inclusive and reflective of our diverse global community.



The delegation of Hong Kong, China (from St. Paul's College), voted as the "Best Strategy for the Youth Prospect on the Use of AI in Education" in the "Third International Model UNESCO Conference" (Left) and Interview by the media for the College progress and innovation in amplifying the opportunities that AI presents for education through the "Innovate, Educate, Elevate" strategy (Right).



Joint-School Community Service Project - Flare 24

Other Learning Experiences

The College is committed to providing an exciting and diverse co-curricular and extra-curricular programme which involves students in a variety of physical, aesthetic, cultural, social, and spiritual experiences.

Our unique and student-driven Other Learning Experiences (OLE) programme is aligned with the formal curriculum, with a focus on all-round development. Students are asked to plan their OLE at the beginning of each academic year to meet the basic activity requirements in each of the three domains represented by the St. Paul's College acronym, SPC: Service, Physical Action, and Creativity. Students are also expected to reflect on what they learn from these experiences.



Activity Week



Form 1 Paul's Breakthrough



Paul's Challenge 2024

CO-CURRICULUM AND EXTRA-CURRICULAR ACTIVITIES

MUSIC TRAINING

With a strong musical tradition, the College music teams — including the Senior and Junior Choirs, the Symphony Orchestra, the String Orchestra, the Concert Band, and the Pianist and Organist team — actively participate in various local and overseas festivals and public performances each year. All teams have achieved numerous awards in local and overseas competitions in the past century.



We are one of the earliest schools in Hong Kong to organise overseas tours. Since 2000, our students have gained extensive musical exposure in countries including the UK, Belgium, Germany, Austria, Italy, Australia, and Japan. Every year, our school teams are invited to various Chinese cities for performance tour. The performances of our students have received high praise from overseas musicians and conductors. The College also offers music scholarships and masterclasses to students who demonstrate outstanding performance in the College music teams.

For general music education, the department has designed a comprehensive five-year music curriculum aimed at nurturing students into music lovers with a strong artistic sense. A "one student, one instrument" policy is a requirement of our music curriculum. The music department provides instrumental classes, including organ, percussion, and saxophone ensembles, to enable students to play instruments in school. Students are taught by experienced and professional musicians based in Hong Kong.



Music Performance Tour to the United Kingdom 2024



St. Paul's College 2024 Summer Concert



F.5 Champions in UNESCO Sustainable Development Goals Debating Competition 2024



Best Delegation at UNESCO Model United Nations Conference 2024

SPEECH AND DEBATE ACTIVITIES

Students are encouraged to participate in speech activities, both in English and Chinese. Commendable results have been achieved in public speaking contests and in the Hong Kong Schools Speech Festival (group and individual events). Language enhancement tours to the United Kingdom and to Beijing have also been arranged to enhance students' language abilities.



中文辯論隊榮獲第四屆《全港中學學界辯論比賽》冠軍



Football Team Training Tour to Madrid, Spain



Inter-school Swimming Championships



Both C and B Grades in Archery Team captured the championship titles at the competition.

SPORTS

Our Physical Education Department organises sports activities at the inter-class, inter-house and inter-school levels. Students are exposed to a variety of sports, including archery, fencing, hockey, swimming, athletics, bowling, cross-country, handball, table tennis, football, and basketball. Most of the sports teams secure top ranks in the Inter-school Championships and many other Open Competitions. The students of St. Paul's College are always offered opportunities for overseas exposure as well, both to broaden their horizons and to help them acquire latest skills from distinguished coaches.



The A grade Athletics Team clinched the Overall Championship



The A Grade Badminton team clinched the overall championship title.



The B Grade Table Tennis Team emerged as champions in the final.



Magic Performance in Activity Week



2023 'KIDSART' Drawing Competition



Winner of the Exhibition of Student Visual Arts Work



Winners of the 'Happy Moments in Island South' Art Contest



Students' artworks in the Exhibition of Student Visual Arts Work

ART

To arouse students' interest in Visual Arts, the College organises visits to local exhibitions, seminars, workshops, painting competitions, and talks by alumni. To maximise learning in art, our school engages students in life-long learning outside the classroom both in Hong Kong and overseas. During study tours, students visit art museums, notable buildings and historic sites, and participate in community art workshops. Visual arts educational tours are organised to develop our students' aesthetic potential in the arts forms integral to the fast-growing creative industries worldwide.



New Generation Building a Better Hong Kong Advertising Design Competition 新「申」一代建構美好香港廣告設計比賽, Wong Tsz Long (F.3B) received the first runner-up and the Most Popular Award



Architecture Summer Course 2024 - 'Home of Water'



STUDENTS' ASSOCIATION AND AFFILIATED CLUBS

Our College offers a diverse range of extra-curricular activities aimed at fostering holistic development in our students. In collaboration with the College, the Students' Association (S.A.) and various affiliated clubs strive to provide an array of exciting and enriching experiences.

All extra-curricular activities are organised under the S.A., of which every student is a member. Each school year, a President is elected to lead the S.A. Executive Council that manages daily operations and enhances the overall learning environment.

Some of the activities organised by the S.A. in 2023-2024 were:

- Form One Orientation Day
- Parent-child mooncake workshop
- Club Fair
- Sponsored Walk
- Students' Festival
- Christmas Ball
- Joint-School City Tracing with Holy Trinity College
- Local Exchange Programme with Diocesan Girls' School
- Graduation Week (Form Six Farewell)
- Used Book Sale





Geography Study Tour to Morocco

GLOBAL CLASSROOM AND SCHOOL CONNECTIONS

St. Paul's College places great emphasis on the all-round development of students. Cross-disciplinary exchange programmes in mainland China and overseas tours have been organised to enhance students' language and communication skills, cultivate interests, and showcase their talents and strengths. In the 2023-2024 academic year, Principal Mr. Yuen and a group of students travelled to London and Paris to participate in the British Educational Training and Technology (BETT) Show. The College also established a sister school relationship with the High School Affiliated to Southern University of Science and Technology to deepen cultural exchanges between the two regions, enhance technological innovation education, and enable students to practise humanistic values.

The College organised a series of tours with exchange activities aiming at extending collaborative inter-school activities, broadening students' worldviews, and discussing globally relevant issues. These included the Football Training Tour to Spain, Geography Study Tour to Morocco, English Language Study Tour to the United Kingdom, History Study Tour to Germany and Austria, International Band Competition (The 9th Singapore International Band Festival) Tour to Singapore, Music Performance Tour to the United Kingdom, and Sports Team Training Tour to Japan.

St. Paul's College has always been committed to forming partnerships with world-renowned schools such as the High School Affiliated to Shanghai Jiao Tong University, the High School Affiliated to Xi'an Jiaotong University, Christ Church Grammar School in Australia, and Trinity-Pawling School in the United States. The College is currently a member school of the International Boys' Schools Coalition (IBSC), dedicated to unlocking students' various potentials.



Partnership with the High School Affiliated to Xi'an Jiaotong University



English Language Study Tour to the United Kingdom



Football Training Tour to Spain



International Band Competition Tour to Singapore



History Study Tour to Germany and Austria

MASTERCLASSES

ACADEMIC-IN-RESIDENCE

Research-Based Learning: From School to the Community

The College first held its Academic-in-Residence programme in 2013. The programme offers students extensive opportunities to do research with scholars in their fields of expertise. We aim to broaden students' horizons, pursue their interests, and achieve their aspirations by actively engaging them in developing methodologies for data analysis.



Professor Feng Donglai's Talk to IAL Students – 10 Reasons to Fall in Love with Physics (November, 2023)

In the first five years, we have had three research fellows from the University of Cambridge including Dr. Chiara Ciccarelli, who is a Physics research fellow of the Gonville and Caius College, Dr. Phoebe Allan, who holds a PhD in Chemistry and is now also a research fellow at Gonville & Caius College. Dr. Ed Brambley, a lecturer in Applied Mathematics at Gonville and Caius College. Dr. Brambley inspired our students and teachers with his great passion for education. Dr. Brambley also works as a Royal Society University Research Fellow in the Department of Applied Mathematics and Theoretical Physics, University of Cambridge.

In the post-Covid years, we have had two PhD scholars visiting the College. Dr. Joanna Mansbridge, is an Associate Professor of the Faculty of Art in the Chinese University of Hong Kong. She holds a PhD in English from the Graduate Center, City University of New York. Professor Feng Donglai, is an academician of the Chinese Academy of Sciences and a fellow of the American Physical Society. He is currently the director of the National Synchrotron Radiation Laboratory of the University of Science and Technology of China, the Executive Dean of the School of Nuclear Science and Technology, and the President of ShanghaiTech University. He holds a PhD in Physics from Stanford University.



Dr. Joanna Mansbridge's Workshop for F.1 elite students – Scriptwriting Workshop @ SPC (October, 2023 and March, 2024)



Christian Jones - Principal Bass Trombonist at Opera North UK (Trombone)



Dr. Lee Tian Tee - Chairman of Band Directors Association, Singapore (Band)



World Youth & Children's Choir Festival cum 1st Greater Bay Area Choir Festival – Hong Kong 2024

ARTIST-IN-RESIDENCE (MUSIC)

The Artist-in-Residence programme invites leading figures in the fields of Music and Performing Arts from around the world to collaborate with our teachers and students at the College.

Over the past decades, world-renowned musicians from various parts of the globe, including vocalists, organists, instrumentalists, conductors, and professors, have been invited to coach our music teams and perform alongside our students in public performances. They also engage with students in the classroom and deliver speeches during morning assembly, sharing valuable insights and experiences.

In the future, the College aims to strengthen ties with esteemed professors and masters from around the world, including those from the Royal College of Music and the Hong Kong Academy for Performing Arts, to provide our students with a broader perspective on music and the performing arts.



Gabrielle Lester - Violin Professor at the Royal College of Music (violin)



Marie Lloyd - Head of Woodwind at the Royal College of Music (Clarinet)



John Padley - former Music Director at Queen Anne School Caversham UK (Organ)

Urša Lah - Artistic Director at Utopia & Reality Chamber Choir (Choir)



Julien Jacobson Masterclass - Piano Professor at the Royal College of Music



Plate Painting Workshop

ARTIST-IN-SCHOOL PROGRAMME

The Artist-in-School programme brings professional artists directly into school, where they collaborate with teachers to integrate art into the curriculum and provide hands-on artistic experiences for students. The programme aims to enhance students' artistic skills and knowledge, foster creativity and self-expression, and integrate various art forms into the curriculum.

Moreover, the programme can promote and showcase diverse aspects of Chinese culture, traditions, artistic heritage, and contemporary art through engaging activities within the school. Additionally, the programme provides students with opportunities to explore and engage in innovative and thought-provoking artistic expressions, fostering their creativity and self-expression.



Ceramic and Chinese Painting Workshop



PASTORAL CARE AND STUDENT SUPPORT

CHRISTIAN EXPERIENCE AT ST. PAUL'S COLLEGE

The Christian tradition is deeply woven into the fabric of community life, fostering a spirit of unity and reflection. Daily Assembly serves as a cornerstone, where students gather to engage in prayer and sing hymns, reinforcing our shared faith. The Principal, Chaplain, or guest speakers often deliver inspiring homilies that encourage spiritual growth. Throughout the year, we also celebrate significant events such as the Carol Service, F.1 Heritage Service, Easter Service, and F.6 Thanksgiving Service, each offering opportunities for worship, gratitude, and connection with our Christian values. These traditions not only enrich our educational experience but also nurture a vibrant, faith-centered community.



F.1 Heritage Service



Christian Union Gatherings

The Christian Union is integral to our school's vibrant Christian community, serving as the backbone of our spiritual activities. Its primary goal is to nurture a life-affirming faith commitment among our boys, helping them realise their full potential not only academically but also in their spiritual and moral development. Through various initiatives, the Union fosters a sense of responsibility towards community well-being and encourages a lifelong pursuit of spiritual enrichment.



Each year, the Christian Union hosts Gospel Week, a dynamic event designed to disseminate positive energy and reinforce the bonds within the school. This celebration enhances the ambience of Christian values, creating an environment where faith and fellowship flourish.



Gospel Week



Christian Union Family Photo

All in all, the Christian experience and spiritual formation play a vital role in ensuring that the goals of our College are achieved. We encourage each individual to develop a Christian faith, achieve full potential in all areas of endeavor, and develop an understanding of — and a respect for — the values of others through God's help.

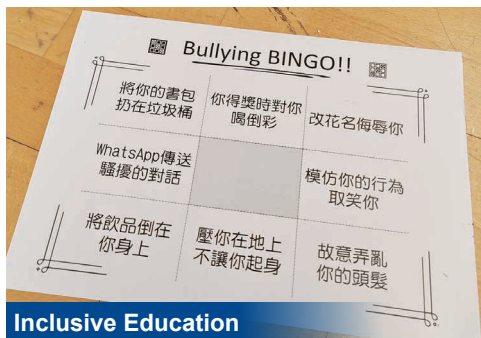


Wellness Day

STUDENT CARE

The College offers a caring and supportive community to cultivate a healthy attitude to life. Teachers work together for the spiritual, emotional and psychological well-being of the students. The Chaplain, Guidance Mistress, School Social Workers, Educational Psychologists, Student Counsellors, SEN Coordinator, and the Careers Master play important roles in pastoral care, providing specialist guidance to students in all personal matters.

The College supports the principle of inclusive education. For many years, the College has welcomed and assisted visually-impaired students, a number of whom have gone on to higher education and become leaders in the community.



Inclusive Education



Participation in F.1 Orientation Programme



PREFECTS' COUNCIL

The Prefects' Council is an official body authorised by the Principal to help maintain school discipline and assist in the orderly running of the school. It is led by a Head Prefect and two Second Head Prefects appointed by the Principal. With the assistance of Committee Prefects, Senior Prefects, and other Prefects carefully chosen from F.3 to F.5, the Prefects' Council strives to uphold the name of the school and serve with honour as role models to ensure a harmonious and effective learning environment for all students.

Its mission is to maintain internal discipline within the College, and to nurture leaders of tomorrow on campus and in society. It acts as a bridge and seeks to establish a closer relationship between students and the school. It also aims to keep the school a harmonious place to teach and study in.

Apart from routine duties like taking the roll call, performing uniform checks, and patrolling, the Prefects also assist the College in organising various major school events, such as the Swimming Gala, Sports Day, Speech Day, Parents' Day, etc. They also serve as the school's ambassadors on Form 1 Admission Briefing, Form 1 Admission Day, Form 1 Registration Day and on many others. SPC Prefects have received high praise from guests, teachers, and parents for the dedication and high standards they displayed at all these events.

The Prefects' Council seeks to nurture talent and develop leaders. Distinguished prefect alumni have made notable contributions to society and have attained outstanding achievements in different fields such as medicine, law, and public service.

THE HOUSE SYSTEM

The House System helps to bridge the gap between junior and senior form students and develop a sense of brotherhood. Each of the six Houses – Banyan, Ginkgo, Oak, Pine, Rosewood and Yew – comprises students from different levels. Students competing in inter-House ball games, the Swimming Gala and Sports Day score points for their own House.



NURTURING TALENT

Throughout the years, we have nurtured generations of notable alumni in different spheres of public life. Our graduates, known as Paulines, are prominent figures who play significant roles in various sectors in Hong Kong society, including government, medicine, law, architecture, mass media and entertainment, education, and religion. Since 1970, we have begun to admit visually impaired students from Ebenezer School and Home for the Visually Impaired. The College pioneers inclusive education in Hong Kong with a total of 50 students admitted. We take great pride in their achievements and contributions to their Alma Mater, Hong Kong, and beyond.

We will continue to uphold the school's vision and mission to nurture future generations with a whole-person development approach and foster brotherhood among alumni. We are happy to see Paulines continuing the tradition and displaying their distinguished qualities in diverse fields from generations to generations.

GOVERNMENT OFFICIALS AND LEGISLATORS

Sir Chung Sze-yuen (鍾士元), GBE, GBM, a mechanical engineer, an industrialist and politician in Hong Kong

Stephen Ip Shu-kwan (葉澍堃), GBS, JP, former Secretary for Economic Development and Labour of the Hong Kong Government

Joseph Yam Chi-kwong (任志剛), GBM, GBS, CBE, JP, former Chief Executive of the Hong Kong Monetary Authority

Tsang Tak-sing (曾德成), GBS, JP, former Secretary for Home Affairs, Hong Kong Government



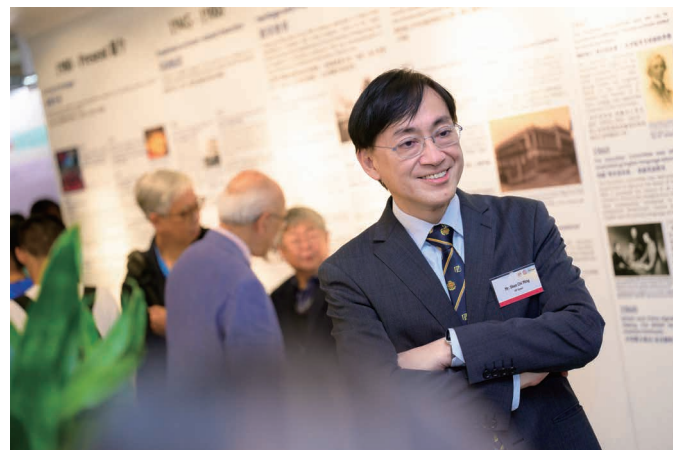
Jasper Tsang Yok-sing (曾鈺成), GBM, GBS, JP, former President of the Legislative Council of Hong Kong, former Chairman of the Democratic Alliance for the Betterment of Hong Kong (DAB) and former National Committee Member of the Chinese People's Political Consultative Conference of the People's Republic of China



Professor Lau Siu-kai (劉兆佳), GBM, GBS, JP — Distinguished Sociologist

Patrick Lau Sau Shing (劉秀成), SBS, JP, former President of Hong Kong Institute of Architects, former member of the Legislative Council of Hong Kong

Shun Chi-ming (岑智明), SBS, JP, FRMetS, former Director of the Hong Kong Observatory; President of Commission for Aeronautical Meteorology(CAeM), World Meteorological Organisation (WMO)



Mr. WONG Chi-cho, Joe (黃智祖), GBS, JP — Permanent Secretary for Culture, Sports and Tourism



Fernando Cheung (張超雄), a Hong Kong politician, former vice-chairman of the Labour Party and former member of the Legislative Council of Hong Kong

Vincent Fung Hao Yin (馮浩賢), Deputy Secretary for Health (Special Duties), former Deputy Head of Policy Innovation and Co-ordination Office and former Director of Hong Kong Economic and Trade Office in Wuhan

The Honourable Mr. Justice Herbert Au-Yeung Ho-wing (歐陽浩榮) has been appointed as Judge of the Court of First Instance of the High Court.

EDUCATION

Mr. Luk Koon-hoo Roger (陸觀豪), BBS, JP, Honorary Research Fellow of the HKIAPS and former Managing Director and Deputy Chief Executive Office of Hang Seng Bank. Post-retirement, Luk remains a Non-Executive Director across organisations such as the Urban Renewal Authority and i-Cable Communications.



MEDICAL

Professor WU Che-yuen Justin (胡志遠) is the Associate Dean (Health Systems) of Faculty of Medicine and the Chairman of CUHK Medical Services, CUHK. He is responsible for the development of collaborative network with private health systems, biomedical tech industry, Greater Bay Area and beyond for CUHK Medicine.

Professor David Hui Shu Cheong (許樹昌), BBS, Chairman, Department of Medicine and Therapeutics Stanley Ho Professor of Respiratory Medicine Director, Stanley Ho Centre for Emerging Infectious Diseases Director, SH Ho Sleep Apnoea Management Center Honorary Consultant Physician, Prince of Wales Hospital

Dr. Freddie Fu, a world pioneer in orthopaedic surgery for innovative Achilles tendon treatments and the creator of UPMC's world-renowned sports medicine programme and Head Team Physician for the University of Pittsburgh athletic department. The UPMC Sports Medicine Center was re-opened in 2018 as the UPMC Freddie Fu Sports Medicine to commemorate his extraordinary work and service.

Victor Chang Yam Him (張任謙), cardiac surgeon and humanitarian, a world pioneer in heart and lung transplants. The Victor Chang Cardiac Research Institute was opened in Sydney in 1994 to commemorate his extraordinary work and service.

Dr. Joseph Kay-yan Tsang (曾祈殷), Co-Chairman of Advisory Committee on Communicable Diseases, an Associate Consultant, Department of Medicine & Geriatrics, Princess Margaret Hospital, Honorary Consultant, Department of Health and Honorary Clinical Assistant Professor, Department of Medicine & Geriatrics of the Chinese University of Hong Kong.



ARCHITECTURE

leoh Ming Pei (貝聿銘), a Pritzker Prize winning and internationally renowned architect

MASS MEDIA AND ENTERTAINMENT



Ching Cheong (程翔), senior journalist

Lawrence Cheng (鄭丹瑞), Hong Kong film actor, director, screenwriter, and producer, DJ and radio channel executive



Alex To Duk Wai (杜德偉), is a Hong Kong- and Taiwan-based singer and actor. He is the winner of the fourth annual New Talent Singing Awards in 1985. He has released numerous albums throughout his career of mainly R&B influenced songs.

Chan Hiu Ming (陳曉明), football coach, Asian Football Confederation (AFC) elite conditioning instructor and FIFA Grassroots instructor

Our students actively participate in the Joint-School Science Exhibition (JSSE), an exhibition cum competition started 40 years ago by our alumnus Dr. Ian Chan Yau Nam (1967), and Professor Alex Law Sai Kit (1967).

SOCIAL WORK



Mok Kim Wing (莫儉榮), born on July 4, 1964, is a blind individual from Hong Kong. He currently serves as the Chief Executive of the Hong Kong Network for the Promotion of Inclusive Society and is also the founder of the Fearless Dragons Running Team.

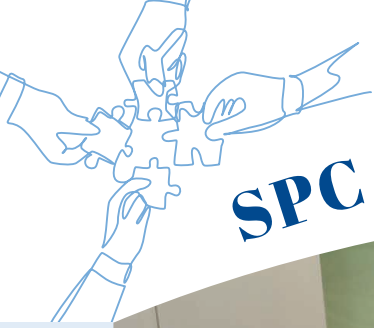
In 1998, Mok earned a Bachelor's degree with First Class Honors in Social Work from Hong Kong Baptist University and obtained professional qualifications as a registered social worker. In January 1999, he became the first blind professional officer employed by the Hong Kong Council of Social Service. Throughout his career, Mok has been recognised for his contributions to society, receiving accolades such as the Ten Outstanding Young Persons of Hong Kong, and the Model Disabled Employee Award in 1999.



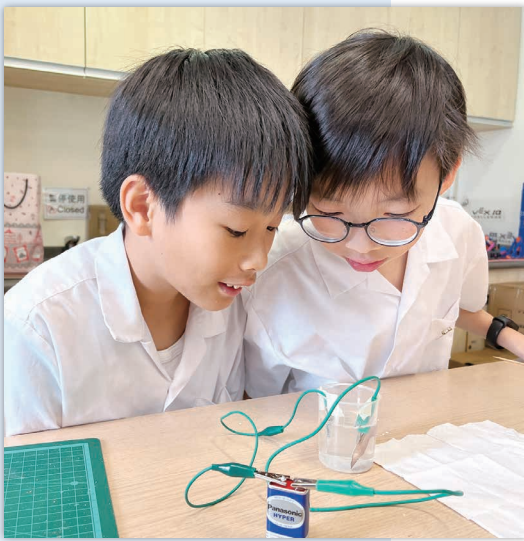
RELIGIOUS



Peter Kwong Kong-kit (鄺廣傑), the first Archbishop and Primate of the Hong Kong Sheng Kung Hui Province, retired at the end of 2006. He is now Bishop Emeritus of the Diocese of Hong Kong Island, Hong Kong Sheng Kung Hui, Honorary Doctor of Divinity of the University of Hong Kong (2000).



SPC COMMUNITY



ST. PAUL'S COLLEGE PRIMARY SCHOOL

Governed by the St. Paul's College Council, St. Paul's College Primary School is a whole-day primary boys' school affiliated to St. Paul's College under the Direct Subsidy Scheme. There is a total of 6 levels from Junior Class 1 to Junior Class 6. Currently, the School has 60 staff members including the Headmaster, the Deputy Heads, senior teachers, full-time teachers, native-speaking English teachers, a librarian, a student guidance counsellor, I.T. technicians, clerical staff and janitors.

The Primary School relocated from Hill Road to Victoria Road and started its operation at the new site in January 2013. The new campus houses twenty-four standard classrooms, six small teaching rooms, an assembly hall, two computer rooms, two music rooms, two language rooms, two visual arts rooms, a science room, media studio, chapel, library, parent resource room, student activity room, two playgrounds, multi-purpose areas, green roofs, and a large school-bus pick-up and drop-off area.

The majority of JC6 students continue with their secondary school education at St. Paul's College. The Primary School has strong ties with St. Paul's College, working towards the common goal of "One College, One Family".



ST. PAUL'S COLLEGE ALUMNI ASSOCIATION (SPCAA)



The Alumni Association gives unfailing support to the College.

St. Paul's College has had its own "Old Boys Union" since the 1920s. First established to help Paulines maintain ties with their Alma Mater, it was only after the end of World War II that this union was formally named "St. Paul's College Alumni Association" (SPCAA).

The major aims of the Association are to foster a stronger sense of brotherhood among alumni and establish closer connections with the Alma Mater. Over the years, the Alumni Association has been very active in helping the College and student development. These include raising funds for the expansion of the College, setting up scholarships for students and organising activities benefitting the boys.

The SPCAA organises many events and activities to provide opportunities for students and alumni to get together and share the joy of being life-long members of the College family.

Recent activities include:

- SPCAA Mentorship Scheme
- Quarterly Dinner
- Family Trips and Visits
- Football, Golf and Basketball matches
- Historical Research
- Monthly meetings / gatherings
- Circulation of "News from St. Paul's", a publication for alumni and friends of SPC





PTA Annual General Meeting 2024-2025

PARENT TEACHER ASSOCIATION (PTA)

The Parent Teacher Association, established in October 1994, aims to promote a close liaison between the College and home. It helps to foster friendly relations between parents and teachers, and among the parents themselves. The PTA Newsletter is published once a year to bring parents news on current PTA and College events. Activities including the Joint-School Parent Education Workshop, educational talks, parent-child voluntary service and family picnic are organised for parents. The PTA also plays an active role in different College events including the Annual Sports Day and Campaign for the Collection of Used School Uniforms.



PTA Cookery Workshop on 25 May 2024



Parent Participation in School Sports Day on 5 December 2023



Joint-School PTA Workshop at King's College on 13 July 2024

ST. PAUL'S COLLEGE FOUNDATION

Established in 2008, the St. Paul's College Foundation is a charitable organisation dedicated to enhancing the quality of education at St. Paul's College and St. Paul's College Primary School. Our mission is to support educational services that create an enriching learning environment for our students.



Cheque Presentation by the Class of 1977

Our Funds and Initiatives

The Foundation manages several funds to support various aspects of our educational mission:

- **Capital Fund:** Dedicated to the School Enhancement Project aiming at upgrading and modernising the learning environment.
- **Endowment Fund:** Supports the Alumni Scholarship and provides opportunities for students regardless of their backgrounds.
- **Annual Giving Fund:** Supports yearly projects that directly benefit our students.

The Foundation has hosted numerous successful events to engage our alumni and raise funds, including class sharing sessions, the Alumni Choir Concert, Homecoming Day, and our signature event, the Annual Fundraising Gala Dinner.

In addition to financial contributions, we leverage our alumni network to enhance the school's profile and branding through initiatives including kick-off ceremonies, the opening ceremony of the Heritage Exhibition, seminar series, and various media interviews.



Donors sponsoring the 170th Heritage Exhibition



Honouring Our Major Donors at the Appreciation Dinner

Acknowledging Our Donors

To express our gratitude, we host appreciation dinners for our donors and offer naming rights for facilities, along with a Donor Wall honouring those who support our community.



Gala Dinner: A Night of Celebration and Generosity

LOCAL COLLEGE, INTERNATIONAL NETWORK

The brotherhood of St. Paul's and the love of Christ are extended to all in the College family.

TWIN-SCHOOL PROGRAMME

In line with the vision of the Global Classroom, the Twin-school Programme aims to expand our students' global perspectives, and build links between teachers and students of leading schools around the world through various exchange activities and mutual visits.

St. Paul's College has formally established twin-school relationship with the High School Affiliated to Shanghai Jiao Tong University (上海交通大學附屬中學), High School Affiliated to Xian Jiao Tong University (西安交通大學附屬中學) and High School Affiliated to Southern University of Science and Technology (深圳南方科技大學附屬中學).

We are now considering links with outstanding schools in Beijing, Shenzhen, Singapore, Japan, Canada, the United Kingdom, and the United States as the next stage in our twin-school programme.



Three schools, St. Paul's College, the high school affiliated to Xi'an Jiaotong University and NUS High School of Math and Science, have initiated a thematic exchange on carbon neutrality and sustainable development.



Teachers and students from Xi'an Jiaotong University Affiliated High School visited SPC. Two schools engaged in a music-themed exchange activity.



SPC boys together with students from our sister school attended a lunchtime concert at the Chinese University of Hong Kong.



Different subject teachers from SPC met with the subject leaders from the High School Affiliated to Southern University of Science and Technology to engage in academic exchanges.

STUDENT-EXCHANGE PROGRAMME

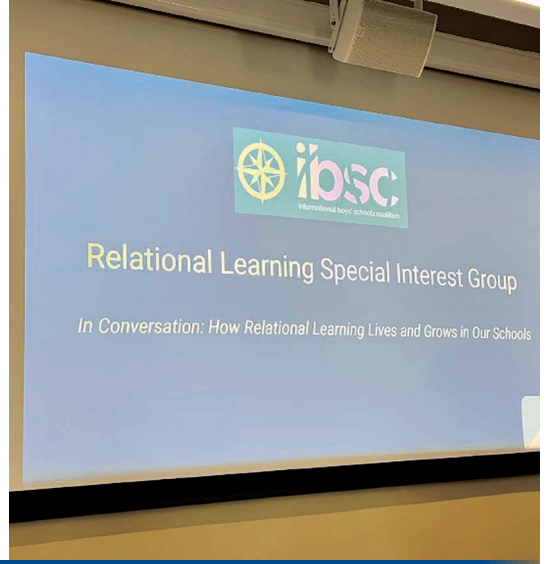
For over a decade, St. Paul's College has been organising Student Exchange Programmes with Christ Church Grammar School in Australia, and Trinity Pawling School in the United States. We believe these links will continue to benefit our students and teachers in the years to come in the form of exchange programmes and collaboration on various projects.



SPC DGS Exchange Programme:
A Journey of Friendship and Learning



SPC boys with buddies from
Trinity-Pawling School, New York, USA

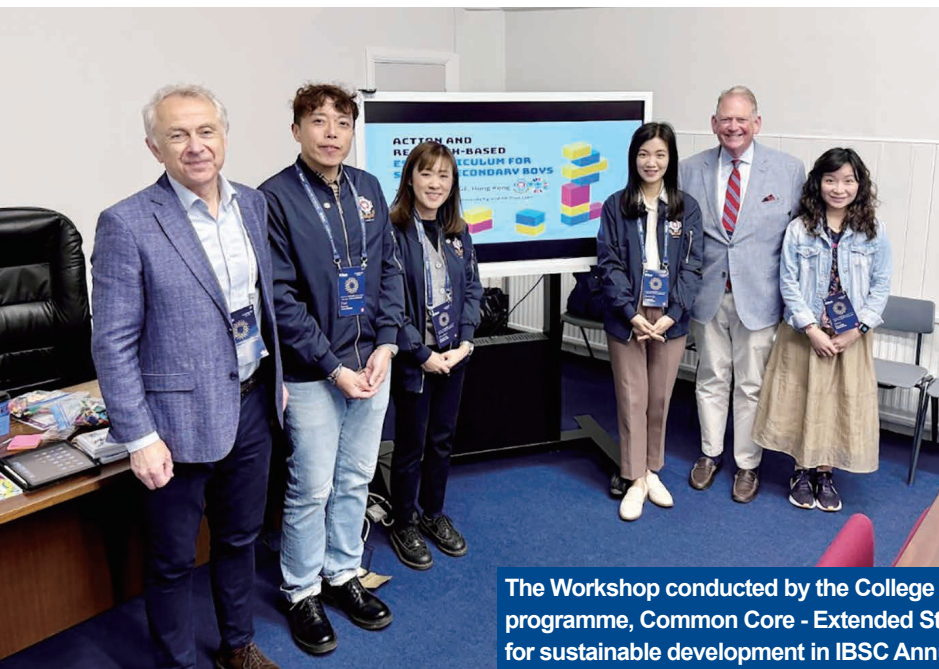


Participation in the Special Interest Group of IBSC 2024-2025 and sharing in the Professional Learning Community of the College

MEMBER SCHOOL OF THE INTERNATIONAL BOYS' SCHOOLS COALITION (IBSC)



St. Paul's College is a member school of the International Boys' Schools Coalition (IBSC). Founded in 1995, the IBSC links dedicated educators globally to explore optimal learning practices for boys. Members become part of a community of professionals dedicated to enhancing schools and the educational journey for boys.



The Workshop conducted by the College about our innovative school-based two-year programme, Common Core - Extended Study, for senior secondary boys on education for sustainable development in IBSC Annual Conference 2024.

At the IBSC Annual Conference 2024, our representatives had the opportunity to exchange ideas with other renowned boys' schools including Harrow School (London, UK), Eton College (Windsor, UK), Belmont Hill School (Boston, US), Trinity-Pawling School (New York, US), Brisbane Boys' College (Brisbane, Australia) and Hale School (Perth, Australia).

The IBSC also provides online programmes and cutting-edge research studies that foster a shared passion and expertise in educating boys among educators worldwide.



Attending the 2024 IBSC Annual Conference at Harrow School for Tradition, Leadership and Innovation



NOTES





Getting to St. Paul's 前往本校



Routes serving bus stops near St. Paul's College 鄰近聖保羅書院之巴士站路線資料

- 1** HKU East Gate 香港大學東閘
23, 40, 40M, 103
(Pokfield Road / Southern District bound
往蒲飛路 / 南區方向)
- 2** King's College 英皇書院
23, 40, 40M, 40P, 93, 93A,
93C, 103, 103P
(Central / Causeway Bay / Kowloon bound
中環 / 銅鑼灣 / 九龍方向)
- 3** St. Stephen's Church College
聖士提反堂中學
3A, 4, 7, 37B, 71, 71P, 91,
970, 973, 973P
(Central / Kowloon bound 往中環 / 九龍方向)
- 4** Li Sing Primary School 李陞小學
3A, 4, 4X, 7, 30X, 37A, 71,
90B, 91, 970, 970X, 973
(Southern District bound 往南區方向)



Green Minibus (GMB) routes serving St. Paul's College

途經本校之專線小巴路線

8, 8X, 10, 10P
10S, 10X, 13, 22,
22S, 22X, 28, 28S,
31, 31X, 55

(星期六及公眾
假期不提供服務)
No service on Saturdays,
Sundays and Public holidays.



Taking MTR 乘搭港鐵

HKU Station Exit A1
香港大學站 A1 出口

Walking 5-10 mins to the Main Entrance
步行 5-10 分鐘至校園正門

170
St. Paul's
Stories



CONTACT US

For enquiries or more information on St. Paul's College, please contact us.

ST. PAUL'S COLLEGE

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Email : mail@spc.edu.hk

Website : www.spc.edu.hk



Website



Facebook

ABOUT ST. PAUL'S

Founded in 1851 by the Anglican Church, St. Paul's College is one of the world's oldest Anglo-Chinese schools. Standing together through 170 years of commitment to nurturing talents for the future, with a pledge to educate young men based upon Christian principles, we nurture our students to be the best of what they can be, to shine in whatever they choose to do, and to serve and lead others to make a better and more inclusive world.

*The fear of the Lord is the beginning of wisdom.
(Proverbs 9:10)*

Paul's the time

